



ST THOMAS THE APOSTLE, YEAR ONE, TERM 4 2025

Curriculum Overview



SPECIAL EVENTS/MESSAGES

Mon 13 Oct– Pupil free day
Wed 22 Oct – Sports and Cultural Photos
Fri 31 Oct – Fete Muffti Day
Sat 1 Nov – All Saints Day
Sat 1 Nov – Jubilee Mass + Multicultural Night
Sun 2 Nov – All Souls Day
Mon 3 Nov – SCC Open Meeting @6pm
Sat 8 Nov – St Thomas School and Parish Fete
1 – 3 Dec – Parent Teacher Interviews
Thurs 4 Dec – Year One Class Mass 9.30
Thurs 11 Dec – Carols Night
Fri 12 Dec – Reports sent home
Mon 15 Dec – Colour Run
Tues 16 Dec – Year 6 Graduation
Wed 17 Dec – Year 5/6 Big Day Out
Thurs 18 Dec – Meet the teacher for 2026
Thurs 18 Dec – Candle Ceremony
Thurs 18 Dec – Last day of school for students

RELIGION

To begin the term, we will continue to explore the sacraments in our unit titled, 'Sacred Actions can be a powerful form of Communication of God's presence'. Students will continue learning about the sacraments of initiation and how these are a sign of God's love for us.

Following this unit, we will explore our final learning sequence of the year, titled 'Inspirational People of Faith are Honoured and Recognised in their Communities'. Students will use their prior understanding of communities to delve deeper into the role that Mother Mary played in her community and her role in the world today. We will examine the Hail Mary prayer as well as analyse Bible stories that include Mary in them.

ENGLISH

Our English program in Term 4 will cover learning trigraphs, digraphs, prefixes and suffixes, reading multisyllable words, and more. We will also engage in book studies using the books 'Where the Forest Meets the Sea' by Jeanie Baker, 'Looking after Country' by Victor Steffensen, 'The Imagineer' by Christopher Cheng and 'Wilfred Gordon McDonald Patridge' by Mem Fox. These book studies will tie into our writing lessons, with a focus on sentence level writing which will develop into narratives.

MATHEMATICS

Students will continue to be guided through Math lessons using the Ochre program. These lessons will build on previously taught content and skills from term 3, progressively becoming more challenging. They will engage in regular lessons on Number and Algebra, as well as Geometry and Statistics. Each day, students will be led by their teacher in a 'daily review' where previously taught content is reviewed in a fun, fast paced style, developing fluency and confidence.

Students will also have regular opportunities to extend their knowledge and Maths skills through open-ended questions and extension tasks to deepen their learning. We will also engage the students in our Rocket Maths program which is based on students' quick recall of addition and subtraction facts.

SCIENCE

In Science this term we are learning about living things, what they need to survive, and their habitats. Students will focus on the structure, function, growth, and development of plants and animals and how plants and animals process information.

HEALTH

Our Health Program will continue to involve the Resilience Project, and will include concepts like naming our emotions, being grateful for our local heroes, and healthy lifestyles. *We will also be learning about protective behaviours using the Daniel Morcombe Foundation resources.*

HASS

Our HASS topic is world geography learning all about the countries around the world. Students will learn places and regions have certain characteristics that distinguish them from other areas. These characteristics are physical—landforms, climate, and vegetation; and human—population and culture.

THE ARTS

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The Arts (Visual Arts)/Dance – Bianca Breen/Veronica Ellis
Music/Drama – Mr Ryan
Media Arts/STEM – Mrs Rootes in Library

PHYSICAL EDUCATION

Our PE program this term will involve swimming lessons in Weeks 5 and 6. We will also be developing our skipping skills, ball skills, and running skills as we practise the Beep Test.

LIBRARY

Students attend library lessons each week on a **Thursday**. We will be borrowing on even weeks (weeks 2, 4, 6, 8, 10).

Please provide a library bag for this lesson each week.



UNIFORM

Please ensure your child attends school each day in the correct uniform. See <https://www.sttap.act.edu.au/school-uniform> for clarification. Notes will go home as a reminder if your child attends school in the incorrect uniform.

Hats are compulsory during outdoor activities, including recess and lunch. The only exception to this rule is during June and July when hats are optional. Please ensure your child's hat is labelled. If you would like your child to wear sunscreen, please apply this before school each day. We can provide top ups throughout the day for those who would like it.

HOMEWORK

Readers will be sent home each Monday as usual, along with a small booklet of words to be practiced.

CANTEEN

Please be aware of how much food is ordered from the canteen as some students cannot finish all the food in the required time and are eating in class.

Snack items included in lunch orders should be collected by students at **recess** to give them the chance to eat all items for the day.

The canteen is open Wednesday, Thursday and Friday and orders can be placed via the Flexischools App (please download). Cash orders will only be accepted at recess. Lunch is for pick up of orders only.

NEED TO KNOW INFORMATION

ATTENDANCE:

If your child arrives after the bell in the morning, please sign them in at the Front Office.

Please log any absences through the online Compass App at your earliest convenience.

LUNCH BOXES:

Please include only recess and lunch in your child's lunchbox with a **separate container, or a piece of fruit (banana or apple) for their fruit break**. This allows easy access during learning time which is when fruit break occurs.

Please ensure your child has a full, labelled drink bottle daily.

LABELLING:

Please label all your child's uniform items, containers, hats, and belongings.

CONTACTS

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